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# Fire Safety: Sun, Sun Summertime!

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## Instructor's Guide: K-1

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[www.tsag.net](http://www.tsag.net)



**FIRST NATIONS  
TECHNICAL SERVICES  
ADVISORY GROUP INC**

## Preface

The First Nations Technical Services Advisory Group Inc., (TSAG), provides technical services and training for First Nations in Alberta in Asset Management, Circuit Rider Training, Water and Wastewater Management, Environmental Management, Housing Support Services, Fire Safety, Rural Addressing, Information Technology Services, and Virtual Healthcare. As a third-party service provider, we are funded by Indigenous Services Canada (ISC), and the First Nations and Inuit Health Branch of Canada (FNIHB) to deliver these services.

TSAG's values are:

- Integrity:*** *We value honesty, trust, and confidentiality in our relationships and are committed to achieving excellence.*
- Accountability:*** *We accept responsibility for our actions and decisions.*
- Respect:*** *We will respect the rights of First Nations, our partners, and our employees.*

These values are the foundation on which TSAG is built. We continually strive to create programming and build capacity within our First Nations to support our people today and expand to future generations. We welcome your feedback, hope that you utilize this information as lesson plans and share the knowledge with those around you.

## Forward

Fire has always been an important symbol in First Nations Culture. It brings warmth, prepares food and water for safe consumption, acts as a defense against predatory animals and has a spiritual meaning. It can bring new growth, but it can also bring destruction and devastation. An element as important as this requires the utmost respect and care.

The TSAG Fire Keepers initiative was created in 2022 to continue to bring awareness and education to youth about the importance of Fire Safety in and around their home and community.

As your students learn about Fire and Fire Safety, we hope that they will continue to develop respect for fire and recognize the significance of this element to their family, community, and culture. It is with that sentiment that TSAG is honored to share these lessons with you.





## Lesson Overview

This lesson is designed to increase the children's awareness of Summer fire hazards. It reviews those things that can cause burns and fires, and what they need be cautious around.

### Materials Needed

- Poster paper and crayons or paint
- TSAG PowerPoint

### Workshop Prep

- Review this lesson plan and PPT before the class.
- Preview the videos embedded in the PowerPoint slides to ensure your students will not be alarmed by them.

### How to Make This Class Successful


#### Before Class

- Come prepared with examples from your own background/experience.
- Set up laptop and projector and make sure they are working properly.

#### During Class

- Be prepared to share your thoughts on various topics.
- Keep the class on track and focused on the issues.

#### After Class

- Write down your feedback on the lesson and submit it to TSAG.
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## Alberta Education Objectives:

This lesson aligns with Alberta Education's Program of Studies  
Wellness Choices:

- **W-K.7** identify unsafe situations, and identify safety rules for protection, e.g., avoid walking alone
- **L-K.6** demonstrate awareness of the ways in which people take care of responsibilities in the home and school
- **W-1.8** determine reasons for and apply
- safety rules at home and at school, e.g., demonstrate fire safety behaviour

<https://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=317413#>

# Fire Safety : Sun, Sun Summertime

## Lesson Objectives:


Together, you and your students will:

1. Identify those outdoor activities that can be hazardous to children.
2. State outdoor activities that can cause damage to the environment if not monitored properly.
3. Identify how far away to stay from sources of heat such as firepits, barbeques, burn pits.

Review and Introduction	Check as you complete each task
<p><b>Topics to Discuss with your Class:</b></p> <ul style="list-style-type: none"> <li>• Let's review some of the things we learned about burn safety last month.</li> </ul> <p><b>Ask</b></p> <ul style="list-style-type: none"> <li>➤ What are some things inside your home that are hot and could burn you?</li> <li>➤ What do you do if you get burned by something? ✓ <i>tell an adult, hold the burn under cold water for 15 minutes, and put a Band-Aid on it.</i></li> <li>➤ Why shouldn't you put cream or jam or butter on it? ✓ <i>they keep the heat inside and can do more damage.</i></li> </ul> <p><b>Topics to Discuss with your Class:</b></p> <p>Over the last few months, we have talked about things that get hot, things that can burn or scald you and how to prevent house fires. Today we are going to learn about how you can protect yourself and Mother Earth this Summer.</p>	
Introduction	
<p><b>Ask the class:</b></p> <ul style="list-style-type: none"> <li>➤ How do your family and community use fire outside in the spring, summer, and fall? ✓ <i>campfires, BBQs, burning trash, fireworks, sweat lodges</i></li> <li>➤ Are all these things good fires?</li> <li>➤ What do we know can happen with good fires? ✓ <i>they can turn bad if they no one is watching them</i></li> </ul>	

<b>Summer Fire Safety</b>	
<p><b>Class Activity:</b></p> <ol style="list-style-type: none"> <li>1. Show the PowerPoint slides 2-6. Stop at each one and ask the children the questions in the speaker's notes.</li> <li>2. Show slide 7 and ask the questions in the speaker's notes.</li> </ol>	
<b>Concluding Activity</b>	
<p><b>Class Activity:</b></p> <ol style="list-style-type: none"> <li>1. Ask the children to create a poster of their favorite summertime activity with fire and show one thing they shouldn't do on their poster. Children can present these to one another at the end of the lesson.</li> <li>2. Show the video "Sparky's ABC's of Fire Safety" embedded in the PowerPoint.</li> </ol>	
<b>Take Home Activity</b>	
<ol style="list-style-type: none"> <li>1. Children must share at least 3 things they can do to stay safe in the summertime with their parents.</li> </ol>	





## Bibliography

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